Assignment 3

Name \_\_\_\_\_

# Debussy, "... La cathédrale engloutie"

### <u>Theoretical exercise (not specific to this piece)</u>

The most even way to partition an octave into a 7-note scale, if your smallest increment is a half-step, is with 5 WS's and 2 HS's. The diatonic collection is one way of doing this. There are two others: figure out what they are and write them down in letter or staff notation.

Think carefully: you are looking for distinct patterns of WS's and HS's, not just different <u>rotations</u> (modes) or <u>transpositions</u> of the same pattern. For instance, D Dorian and F Lydian are not distinct in this sense, but are rotations of the same collection. Likewise D Dorian and E-flat Dorian do not present intervalically distinct patterns, but are transpositions ("translations") of the same pattern. This may help: Imagine that you have 7 beads, 5 white (whole steps) and 2 hazel (half steps). How many different ways can you string them to make a bracelet?

### "Cathédrale": Scales and modes

1) List all the different pitches used in mm. 1-2:

2) Taking G as the keynote (modal tonic), what kind of scale do these pitches form?

Note that the rising quarter-note figure becomes an ostinato. The ostinato pitches used do not change, making this motive a sort of "super-pedal" or harmonic cloud that sounds a whole scale instead of one or two pitches.

3) The bass notes <u>do</u> change, adding new pitches. Using E (the goal of this bass line) as the tonic, what kind of mode or scale is formed by <u>all</u> the pitches of mm. 1-6, inclusive?

An E\_\_\_\_\_scale

Note the prevalent parallel fifths, both in the quarter-note ostinato and in the long-term motion of the bass.

4) The E in m. 6 becomes a pedal tone, and is also a common tone to the new, contrasting pitch collection of mm. 7-12. This consists of six pitches, or most of what mode?

An E \_\_\_\_\_\_scale

5) the pitches of mm. 68-71 belong to what kind of scale?

<u>Motive</u>: The quarter-note ostinato of the beginning outlines a 3-note motive, which we will call motive x, which unifies the whole piece. First stated as a rising step followed by a rising fifth (D-E-B), it is later transformed somewhat.

6) Find motive x in the second segment (mm.7-13). Indicate measure and pitches.

a) m. \_\_\_\_\_; pitches \_\_\_\_\_

b) m. \_\_\_\_\_; pitches \_\_\_\_\_

7) Find two <u>different</u> statements of motive *x* on the second page (mm.16-27). Indicate measure and pitches, and if the motive has been altered, note how.

a) m. \_\_\_\_\_; pitches \_\_\_\_\_

b) m. \_\_\_\_\_; pitches \_\_\_\_\_

(continued on reverse)

# **Harmony**

8) Find a clear and extended example of parallel triads:

9) Find a clear and extended example of parallel dom7<sup>th</sup> (Mm7) chords:

### **Imagery**

10) Describe the mood or atmosphere of the piece (preferably before answering the next question)

11) Translate the following (you may collaborate, use dictionaries, the internet, ask Québécois shoppers on Church Street...)

Profondément calme

Dans une brume doucement sonore

Peu à peu sortant de la brume

La cathédrale engloutie

12) Re-listen to the piece with these directions and images in mind. Now what does the piece suggest to you? Can you hear any program?

13) Only after you have done this, look up the legend of the Chateau d'Ys. Write down any reflections. Does this change how you hear the piece?

14) Notice that Debussy put the titles of his preludes <u>after</u> the music. How is that different for you, compared to the ordinary practice of putting the title at the top?