

The University of Vermont  
Music 157/256: Composition and Advanced Composition  
W 6:40-9:40 Southwick 206 Fall 2019  
[www.uvm.edu/~dfeurzei/157](http://www.uvm.edu/~dfeurzei/157)

Prerequisite for MU 256: MU 157 Prerequisite for MU 157: MU 110 or instructor permission  
Dr. David Feurzeig Southwick A314 [david.feurzeig@uvm.edu](mailto:david.feurzeig@uvm.edu) (802) 656-1498  
Office Hours: M,W 9:30-10:30 and other times by appointment

## COURSE OVERVIEW AND OBJECTIVES

Introduction to composition for acoustic instruments via directed composition projects, improvisation, listenings, readings, and analysis.

## REQUIRED MATERIALS

- Black and Gerou, Essential Dictionary of Orchestration. Alfred Publ. ISBN 0739000217  
Note: Alfred is a non-returnable publisher so this is not available at the UVM bookstore, but is easy to find online and inexpensive.
- Manuscript paper, good pencils, plenty of eraser
- 3-ring binder for handouts (recommended)

Some assignments will specify handwritten, others computer notation. The Eaton Music Technology Lab, Southwick 200D, is available to you during all building hours except for class times as posted on the door.

## COMPONENTS

### *Composition assignments*

Directed assignments with specified parameters. Evaluation is based on fidelity to instructions, timely completion, legibility, and scope of effort. Assignments will be penalized by one full grade for each class day late.

### *Discussion*

...of listening and reading assignments and of each others' work. Listenings will be available online. Readings will be posted online or available on reserve in the music office.

### *Analysis*

Composition (lit. "putting together") and analysis (lit. "unloose", i.e. taking apart) are related processes. The point of assigned listening is not simply to let the music wash over you, but to listen attentively to *how* it is put together. If you like something, try to figure out how you can achieve similar effects; if you dislike something, you can be figuring out what to avoid. Class discussion is an opportunity to share insights and demonstrate your attention to a wide range of ideas and models.

### *Improvisation*

Some class meetings will include improvisation activities. Whether or not you consider yourself an improviser, improvisation is part of the composition process, along with deliberate planning and analysis. Besides offering instant, real-time feedback on musical ideas, it is a window into your intuitive musicianship, which is in some ways more powerful than step-by-step, constructional thinking. Intuition is *not* a synonym for instinct—improvisation is developed and refined through practice, as well as through analysis and fully thought-out composition.

### *Performance*

This course focuses on music written for performers. (Electronic or improvisational music is the focus of other courses.) Most of the composition assignments will be for forces drawn from the class. Usually you will write for others, not yourself, which provides valuable insight on both ends. What information do you need to provide? What sorts of detail are helpful, and what is confusing or counterproductive? What's the clearest, most direct way to convey your intention? What unexpected elements (good or bad) did the performers bring to your piece? What do you find yourself doing to make sense of someone else's notation, to make it into music?

### Quizzes

There may be short quizzes comprising ID of assigned listening excerpts (naming title and composer) and questions about terms and concepts from assigned reading and discussion. **There is no final exam.**

### Final project

Details of the final project will be tailored to students' interest and developing skills. The pool of performers consists of the members of the class supplemented by others at the composer's initiative. I can provide suggestions, coaching, and moral support, but getting commitments from additional performers is ultimately your responsibility. All pieces will be performed at the UVM Music Factory concert in the Recital Hall on **Saturday, December 7 at 2:30 p.m.** Attendance is a course requirement. Students in MU 157 may rarely (in discussion with me) opt out of programming a piece on the final concert, in which case other components will be counted proportionally more in your grade.

### Final concert write-up

Along with your final performance score, you will submit a report describing what you were trying to achieve, how well you feel you achieved it in your score, how well the performers realized your intentions, and how you might revise your score or adjust your conception for better results in the future.

## CLASS SCHEDULE

The schedule will be shaped to the backgrounds and performance skills of the class. Assignments and due dates will be announced in class and also posted online, along with links to most of the listening and reading materials.

## ATTENDANCE POLICY

Your attendance is necessary for discussion, improvisation, and performance, some combination of which will take place at every meeting. There is no separate grade for attendance per se. If you must miss a class, please notify me as early as possible, but at least 24 hours in advance for all non-emergency situations.

## GRADING

Composition assignments/projects (approx. 3 projects and several smaller assignments)	50%
Final project for Dec. 7 concert	25%
In-class discussion	10%
In-class performance and improvisation	10%
Post-concert write-up (self-assessment)	5%
Quizzes on listenings and readings	(TBD, up to 10%)

If these become necessary, other component percentages will be adjusted accordingly

## HELP

I am available to help you outside of class, via email, phone, and in person. Do not hesitate to schedule additional meeting times outside of my regular office hours if necessary.

## RELIGIOUS HOLIDAYS

Please submit your religious holiday schedule in writing (email is fine) by the end of the second full week of classes to have absences excused.

## DISABILITY ACCOMMODATIONS

If you have a documented disability and wish to discuss academic accommodations, please inform me as soon as possible, but no later than the third week of classes.